

The AIn Community Schools Federation

Applicable to The Duchess's Community High School

Policy – Pupil Premium

Aim

The aim of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on closing the attainment gaps which currently exist between our disadvantaged pupils and their peers and in comparison to national and local data.

As the AIn Federation we are accountable to our parents and school community for how we are using this additional resource to close the achievement gaps of our pupils. Through this policy we shall publish information detailing:-

- The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year
- Details of how it is intended that the allocation will be spent
- Details of how the previous academic year's allocation was spent
- The impact of this expenditure on the educational attainment of those pupils at the school for whom the funding was allocated.

The rates for eligible pupils which determine the allocation:

The Pupil Premium Grant per pupil for 2016 to 2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£ 935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

How we will make decisions regarding Pupil Premium

- Ensure that Pupil Premium funding allocated is used for its' intended purpose.
- Use the latest evidence based research on proven strategies which work to close the gap and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that all stakeholders are fully aware of how this additional resource has been used to make a difference.

- Encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers/stigma attached to claiming Pupil Premium.
- Be conscious of the fact that eligibility and take up of Pupil Premium does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Recognise that Pupil Premium will cover a wide range of needs. As such the strategies we use to raise attainment will take individual needs fully into account.
- Use High Quality Classroom Experience as a preferred way to close the gaps in attainment in the first instance. We will also use high quality interventions to assist our pupils who need additional support in a time limited way.

Roles & Responsibilities

We expect all members of our school community, particularly staff and governors to be committed to raising standards and close the attainment gaps for our pupils.

Head Teacher and Senior Leadership Team

The Head teacher/s and all of the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in closing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil progress and attainment.

It will be the responsibility of the Head/s to include the following information in the monitoring and evaluation report to Governors:

- The progress made towards closing the gap, by year group, for disadvantaged pupils
- An outline of the provision that has been made since the last annual report
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

The Pupil Premium Champion in each school with the help of the finance departments will monitor the impact of Pupil Premium on a termly basis to track the allocation and use of Pupil Premium funding. They will also check to see that it is providing value for money.

Teaching and Support Staff

Through classroom teaching and additional support strategies, teaching and support staff will;

- Uphold high expectations for all pupils regardless of social circumstances.
- Provide a collaborative and inclusive ethos which enables pupils from disadvantaged backgrounds to succeed.
- Plan and deliver lessons to a high standard and support the progress so that gaps can be closed and improvements sustained.
- Support disadvantaged pupils through differentiated planning, delivery and intervention, especially for those who find aspects of learning difficult and are in danger of falling behind.

- Keep up to date with strategies which have a proven record in closing the gaps in attainment and achievement via individual research and participation in school CPD sessions.
- Evaluate the impact of Pupil Premium directed strategies within their own area of responsibility (classroom teacher, LSA, HOD etc)

Governing Body

Our governing body has an important role in ensuring our Federation implements actions in order to close the gap. They will:

- Keep our work on closing the gap under review so that they can monitor the use of Pupil Premium
- Monitor and evaluate the impact of strategies employed by our school through a range of information including data on progress and attainments, case studies, views, surveys etc. to ensure its effectiveness.
- Ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to close the gaps in our school and the impact this has had.

Monitoring and Reviewing Pupil Premium

The work we carry out in relation to Pupil Premium will be reviewed regularly to ensure it is having the intended impact in closing the gaps. This will allow us to make adjustments as and where necessary. Our Pupil Premium policy will be reviewed annually. Adjustments will be made according to the impact the Federation is having in closing the gaps.

We recognise the importance of evaluating new strategies as robustly as possible to ensure that the approaches used have the desired effect. In order to do this effectively, where relevant, we will undertake on going evaluations of strategies that are employed.

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