

Healthcare Plan for a Pupil with Medical Needs

(Appendix 3)

Details of Child and Condition	
Name of child:	<i>Add photo here</i>
Date of birth:	
Class/Form:	
Medical Diagnosis/Condition:	
Triggers:	
Signs/Symptoms:	
Treatments:	
Has the Parental Consent Form been completed? <i>(Medication cannot be administered without parental approval)</i>	
Yes/No	
Date:	Review Date:
Medication Needs of Child	
Medication:	
Dose:	
Specify if any other treatments are required:	
Can the pupil self-manage his/her medication? Yes/No If Yes, specify the arrangements in place to monitor this:	
Indicate the level of support needed, including in emergencies: <i>(some children will be able to take responsibility for their own health needs)</i>	

Known side-effects of medication:

Storage requirements:

What facilities and equipment are required? *(such as changing table or hoist)*

What testing is needed? *(such as blood glucose levels):*

Is access to food and drink necessary? *(where used to manage the condition):* Yes/No
Describe what food and drink needs to be accessed

Identify any dietary requirements:

Identify any environmental considerations *(such as crowded corridors, travel time between lessons):*

Action to be taken in an emergency *(If one exists, attach an emergency healthcare plan prepared by the child's lead clinician):*

Staff Providing Support

Give the names of staff members providing support *(State if different for off-site activities):*

Describe what this role entails:

Have members of staff received training? Yes/No

(details of training should be recorded on the Individual Staff Training Record, Appendix 4)

Where the parent or child have raised confidentiality issues, specify the designated individuals who are to be entrusted with information about the child's condition:

Detail the contingency arrangements in the event that members of staff are absent:

Indicate the persons (or groups of staff) in school who need to be aware of the child's condition and the support required:

Other Requirements

Detail any specific support for the pupil's educational, social and emotional needs
(for example, how absences will be managed; requirements for extra time to complete exams; use of rest periods; additional support in catching up with lessons or counselling sessions)

Emergency Contacts

Family Contact 1

Name: _____

Telephone
Work: _____

Home: _____

Mobile: _____

Relationship: _____

Family Contact 1

Name: _____

Telephone
Work: _____

Home: _____

Mobile: _____

Relationship: _____

Clinic or Hospital Contact

Name: _____

Telephone:
Work: _____

GP

Name: _____

Telephone:
Work: _____

Signatures

Signed

(Headteacher)

Signed

(Medication Coordinator)