

At The Duchess's School we recognise that true success in learning comes as a result of a three-way partnership between the student, parent and teacher and we strive wherever we can to develop this relationship. The 'Three Ways Forward' document identifies very clearly what the expectation of each partner in this relationship is.

As far as our students are concerned, they are very familiar with the language of and statements contained within the 'Three Ways Forward' document. These are displayed around school, are part of the student planner and are frequently referred to across school. These are deliberately worded in the positive and give a very simple but clear indication as to what we expect in school.



THREE WAYS FORWARD

Students

Respect

We respect people's rights to teach, to learn, to speak, to be heard, to be included and to feel safe and secure. We also respect our environment.

Equipment

We bring the right equipment, books and homework. Everything else we put away in our bags.

Attitude

We join in, do our best and help each other.

Punctuality

We arrive on time, ready to start the lesson.

School uniform

We wear only the agreed clothing, shoes and jewellery.

Parents/Carers

Attendance

We ensure that our child attends school. We ring school on the first day of any absence and provide a signed, dated note on the first day back.

Behaviour

We encourage our child to show respect to both teaching and support staff, fellow pupils and members of the public.

Communication

We communicate relevant aspects of school or family life likely to affect our child's progress, behaviour, attendance or wellbeing. (This information will be treated in confidence.)

Information

We read and reply promptly to all necessary communications from school, and check and sign the diary weekly.

Organisation

We ensure that our child is organised, equipped, properly dressed and punctual.

Staff

Respect

We show our students respect and consistency in the ways we teach them, address them, listen to them, reward them and discipline them. We are sensitive to their backgrounds, their circumstances and the level of support they need.

Lessons

We plan our lessons so that they are clear, organised, inclusive, varied and active.

Marking

We offer clear, regular, written or verbal feedback to support students' learning.

Rewards/Sanctions

We reward effort, attainment, good behaviour, homework, attendance and punctuality whenever possible and we use consistent sanctions when necessary.

Information

We use student feedback and data to inform our teaching. And we provide accessible information to students, parents/carers, HoYs, HoDs and tutors about progress, grades, exam requirements, rewards/sanctions, behaviour, homework, attendance and punctuality.